



Advanced Adaptive Schools Seminar

Hosts 'Thinking Collaborative'

Learn how to build collaborative professional cultures that improve student achievement.

Acquire new conceptual maps, increase your confidence and expand strategies for adult working groups strengthening.

This learning experience is specially designed for educators who conduct meetings, serve on work teams, site councils, decision-making groups and faculty committees.

Prerequisite: 4-day Adaptive Schools Foundation Seminar.

By participating in this course you will develop:

- An increased capacity to initiate, develop and sustain high functioning learning communities.
- An expanded repertoire of practical facilitation tools.
- New lenses and tools for working with conflict.
- Skills for modelling and teaching patterns of professional inquiry.
- Templates and tools for teaching collaborative group skills to others.
- Strategies for intervening when individuals and groups lose focus.
- Increased influence, confidence and skills as a productive group member

Trainers

Carolyn McKanders
Carol Brooks Simoneau

Date

22nd - 25th March 2018

Cost

HK\$9000/person
4 days

Register

hkacademy.edu.hk/pd

Inquiries

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For more course information, visit thinkingcollaborative.com

[Trainer bios...](#)



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Course Trainer's Bios

Carolyn McKanders

Carolyn is the former Co-Director for Thinking Collaborative, the home of the Adaptive Schools Seminars and the Cognitive Coaching Seminars®. She is the former Co-Director of the Center for Adaptive Schools. As an educational consultant, Carolyn specialises in individual, group and organisation development. Her passion is promoting quality human relationships through communication, collaboration and leadership skills development.

Carolyn's background includes 28 years of experience in Detroit Public Schools as a teacher, counsellor and staff development specialist. Presently, she presents seminars internationally on developing Adaptive Schools, enhancing presentation effectiveness and facilitation skills. She also provides Polarity Management® training, which supports organisations in identifying and managing competing tensions inherent in social systems.

Carolyn has extensive experience in group facilitation. She has successfully helped groups to clarify vision and work collaboratively to achieve professional community and desired results. In addition to her work in educational settings, she is a family and women's counsellor. From her counselling experience she brings to her work a deep belief in the unlimited capacity and resilience of the human spirit.

Carolyn holds a Bachelor of Science degree in Child Development and Education from Michigan State University, a Master of Arts Degree in Counselling and Education from the University of Michigan, and a Master of Social Work Degree in Family and Children Services from Eastern Michigan University.



Carol Brooks Simoneau EdD

Carol graduated from the University of Nebraska with a Bachelor of Arts Degree in elementary education. She earned a Master of Science Degree with a Reading Specialist endorsement and an Educational Administration and Leadership endorsement from Kansas State University. Carol earned a Doctorate in Educational Administration and Leadership from Kansas State University.

Carol has over 20 years experience as a teacher and reading specialist with students of all ages. As a reading specialist, she modelled instructional strategies in the classroom and worked with students in intervention programmes created to prevent reading failure. She has also chaired or served as a member on school improvement and accreditation teams designed to develop school community and facilitate achievement. Carol has received the Kansas State Department of Education Distinguished Educator Award. She has also served on the Board of Directors for the Kansas Staff Development Council.

Carol provides Cognitive Coaching SM and Adaptive Schools training. Carol is also a consultant for the Danielson Group and offers instruction in Framework for Teaching and Learning Focused Supervision. She is the author of A Facilitator's Guide to Online Professional Development: Establishing Communities of Learning and Cultures of Thinking.

