



# Foundation Adaptive Schools Seminar

## Hosts: 'Thinking Collaborative'

The goal of the Foundation Adaptive Schools Seminar is to develop the collective identity and capacity of all the organisation members as collaborators and inquirers.

### Seminar Outcomes:

In the four-day Adaptive Schools Foundation Seminar, participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups.
- New lenses for diagnosing the stages and phases of group development.
- An expanded repertoire of practical facilitation tools.
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each.
- Skills to move groups beyond consensus to common focus.
- Ways to value and use dissension, argument and conflict.
- Strategies for keeping group members on track, on topic, energised and resourceful.

### Trainers

Ochan Powell

### Days 1 to 4

6th - 9th March 2019

### Cost

HK\$9000/person  
4 days

### Register

[hkacademy.edu.hk/pd](http://hkacademy.edu.hk/pd)

### Inquiries

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For more course information, visit [educationacrossfrontiers.com](http://educationacrossfrontiers.com)



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## Adaptivity:

Human organisations and individuals can be adapted to a specific niche or can become adaptive, flexing to meet the challenges of a changing world. To be adaptive means to change form and clarify identity. Form can be the ways we structure our organisations and the ways in which we do our work. New challenges require new and increasingly flexible forms. Identity is about who we believe we are as an organisation and as professionals.

School-wide improvements in student learning accrue in schools whose work cultures are collaborative. The growing body of work on the impact of collaborative adult professional cultures in schools offers a positive and productive means for organising the work of ongoing school improvement. In such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and cumulative effects of their work with students.

Productive teams are developed, not born.

## About The Training:

The Adaptive Schools Foundation & Advanced Seminars present a productive, practical set of ideas and tools for developing collaborative groups to become more effective and better equipped to resolve complex issues around student learning. The work of the Adaptive Schools Seminars is to develop the resources and capacities of the organisation and of individuals to cohesively respond to the changing needs of students and society.

The training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.

**Register:** [hkacademy.edu.hk/pd](http://hkacademy.edu.hk/pd)