

Job Description

Job title/Position: Theatre Teacher (IBMYP/DP) (Part-time)

School: Secondary School

Direct Supervisor: Secondary School Principal

Position Overview

The Theatre Teacher is responsible for ensuring the effective learning of students in grades 9-12 in the subject area of theatre. The theatre programme follows the International Baccalaureate Middle Years Programme (IBMYP), Diploma Programme (IBDP), and HKA High School Theatre.

The theatre teacher reports directly to the Secondary School Principal and collaborates closely with the Performing Arts Director. The Theatre Teacher works collaboratively with community members to ensure that the interactions and programme meet the needs of all students in line with the mission, vision and values of the school. The Theatre Teacher is expected to lead and organize Secondary School performances throughout the school year, including assemblies, and to collaborate and assist with school-wide productions and performances.

Qualifications and Experience

The Theatre Teacher should have:

- Current teaching certification appropriate to age level and subject specialty
- A minimum of an undergraduate degree in the area of expertise required, and preferably a Master's Degree
- Experience in directing productions and working with Theatre Tech teams
- A strong belief in, and commitment to delivering, the school's mission and vision
- A positive, collaborative attitude and approach
- A solid understanding of and desire to work with middle and high school students
- Ability to differentiate instruction so as to customize and personalize learning to be inclusive for diverse students

Preferred Skills and Experience

- Experience and understanding of the International Baccalaureate curriculum frameworks (IBMYP Arts and IBDP Theatre)
- Expertise in building active, collaborative classroom programs which encourage problem solving, critical thinking skills, and which develop a sense of classroom community and trust
- A solid understanding of a middle and high school organization, programs and students

Responsibilities and Expectations

The Theatre Teacher will be responsible for the effective learning of students. In support of this, the teacher is expected to implement the seven teaching and learning standards that bring the school's mission and values to life. The list below provides an overview of key responsibilities and expectations.

Embody and nurture HKA's mission, vision, and values

- Create inclusive environments characterised by mutual benefit for all community

members

- Support in student learning activities beyond the classroom
- Participate in and assist with school events as required

Model and promote the skills and attitudes of an internationally minded person

- Take an active role in pastoral care and behavioural management of students (including assisting in supervising student breaks)
- Provide authentic experiences in which learners might become responsible members of local, national and global communities

Contribute to the curriculum cycle

- Utilise the frameworks of the IBMYP and IBDP
- Embed multiple entry points for a range of learners into all three components of the curriculum (written, assessed, and taught curriculum)
- Use inquiry as a pedagogical framework for teaching and learning

Use assessment and feedback to improve teaching and learning

- Determine the extent to which learning outcomes are on the way to being achieved based on the IBMYP and IBDP frameworks, and school assessment policy
- Utilise assessment strategies to guide learners in their continual growth
- Make ongoing adjustments to the design of the learning experiences
- Maintain up-to-date records of assessment, attendance, planning, reports, conferences, and communication with parents

Evaluate and apply relevant research based strategies in a diverse and inclusive setting

- Promote innovative and creative approaches to thinking and learning
- Differentiate instruction so as to customize and personalize learning activities to address students' diverse learning strengths and needs
- Collect and use data to draw conclusions about what will best support learning

Create a culture of thinking

- Craft meaningful experiences in which learners can take ownership of their own learning and understanding
- Structure interactions to show respect for one another and value everyone's contributions in the spirit of the ongoing inquiry

Collaborating with all members of the learning community

- Collaborate and communicate with fellow team members in order to have productive dialogue and share in decision making
- Establish partnerships with parents so that they are well informed about student progress and work together to support student growth

School Hours

7:30 a.m. to 3:30 p.m. Monday to Thursday; 7:30a.m. to 3:15p.m. Fridays. Classes meet 7:50 a.m. to 3:10 p.m. With the exception of Wednesday with the early dismissal of all students to enable teachers to engage in professional and curriculum development from 1:30 p.m. to 4:45 p.m.

Contact: recruitment@hkacademy.edu.hk

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