



TERESA TUNG

Secondary School Principal

Hong Kong Academy

Be ready to learn

If we know that the world is ever changing, we need to equip students to develop skills that are transferable and applicable across varying contexts. Technology is a part of changing how we do a wide range of tasks and roles, which we have experienced first hand over the last two years with sudden shifts to online learning and remote working. Starting in Kindergarten, HKA students start learning how to leverage technology to be life-long learners. Our approach to digital citizenship is integrated into our inquiry-based instructional model. Through the purposeful use of technology, learners at HKA become confident and capable users of systems, platforms and devices to explore their thinking and share it with the world.

Value what it means to be human

As the industrial model of work is disappearing, manual labour is not as in demand as it once was. This is already impacting the types of jobs and post-secondary programmes that students might pursue after they graduate. What will set our students apart from increased mechanisation is their empathy and humanity. Community engagement, global understanding and intercultural communication are the core values of global citizenship at HKA. Students begin

each inquiry cycle thinking about their own experiences and building connections to the experiences of others. As they develop and initiate student-led projects, learners consider the potential implications on others and the world around them to take action in ethical and innovative ways.

Prepare to adapt

Young people entering the workforce today are no longer graduating from university and retiring from one company 30 years later. Instead, the average length of their careers in a single field or with a single company will be much shorter than in generations past. This disruption means that the adults of tomorrow need to be proactively responsive rather than reactively passive. HKA works closely with students and their families to identify the pathways to individual excellence that will best suit who they are today and give them flexibility for the future. This means offering a holistic curriculum that maintains breadth and provides depth, preparing students to pursue tertiary education at competitive universities worldwide and beyond.

Nurture critical and creative thinking skills

Traditional educational models suggest that critical thinking happens in the sciences and creative thinking in the arts. We know, however, that analysis and imagination go



hand in hand, and that to address the challenges we are currently facing and will face in the future, our students need to be able to integrate these skills in any path they choose. As a three-programme IB World School, HKA infuses approaches to learning skills into every subject and every grade level. Our problem-based learning model encourages student-led projects that develop competencies within and across disciplines. Through both the curriculum and in extra-curricular offerings, HKA students are innovative, creative and analytical as they develop their identities as global citizens.

Develop intercultural competencies

The world is shrinking, and our actions impact more than ourselves and our local communities. Interconnectivity is the word of the day, and the more that our students can harness their potential for influence in productive and responsible ways, the better they can make our world now and in the years to come. The diversity of our community at HKA reflects that of our globe, where individuals with different passports, languages, cultures and learning targets all contribute in mutually beneficial ways. Resources, content and examples are sourced from a wide range of contexts, helping HKA students build truly global perspectives. The HKA alumni network is also a global entity, with graduates working and studying in both the western and eastern hemispheres.

Foster social-emotional wellbeing

The rate of change and the scale of challenges we are facing can feel overwhelming, so it's important to help our students feel efficacious, resilient and empowered. Teaching and addressing social-emotional wellbeing is a cornerstone of HKA's programme. Each day, students engage in explicit and intentional advisory sessions, wellbeing

conversations and physical education classes that help them develop the tools to look after themselves and others. Our strong home-school partnerships mean that parents take on an active role in this approach to wellbeing, which we maintain through to graduation.

Elevate profit- and purpose-driven economies

Increasingly, entrepreneurs and businesses are understanding the need to move away from models that make economic and humanitarian success binary outcomes. Instead, industries must ask and explore ethical questions that consider these successes as interrelated. At HKA, our approach to education invites learners to think about their identities and ask questions such as 'What problem do you want to solve?' and 'How do you want to contribute?' Our students reflect on impact, equity and access to consider and take action as the changemakers of today and tomorrow.



Hong Kong Academy is a non-profit, through-train school offering a rigorous, student-centered education for children aged 3 to 18 years. The school was founded on the belief that all children bring a unique set of talents and strengths to their learning, with HKA providing a personalised approach that recognises this and encourages all students to reach their full potential.

www.hkacademy.edu.hk
office@hkacademy.edu.hk

Contact number: (852) 2655-1111



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Connect with us today
via personalised tour
or virtual meet



+852 2655 1111



admissions@hkacademy.edu.hk



33 Wai Man Road, Sai Kung,
New Territories, Hong Kong SAR



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Hong Kong Academy is a through train IB World school offering a rigorous, student-centred education for children aged 3-18 years.

Our highly qualified faculty and award-winning sustainable campus provide a safe and inspiring environment in which students are encouraged to reach their full potential and contribute to their communities. Connect with us to experience the HKA difference and discover how your child could benefit from our exceptional educational programmes.