

Job Description

Job title/Position: Visual Arts Teacher (IBMYP/DP)

School: Secondary School

Direct Supervisor: Secondary School Principal

Position Overview

The Visual Arts Teacher (IBMYP/DP) is responsible for ensuring the effective learning of students in grades 6-12 in the subject area of Visual Arts. The Visual Arts programme follows the International Baccalaureate Middle Years Programme (IBMYP), in which students in grades 6-8 each take one semester of Visual Arts and one semester of Performing Arts, and students in grades 9-10 may choose their arts course. In the International Baccalaureate Diploma Programme (IBDP), the Visual Arts teacher will be responsible for Visual Arts at both standard and higher level (SL/HL).

The Visual Arts Teacher (IBMYP/DP) reports directly to the Secondary School Principal. The Visual Arts Teacher (IBMYP/DP) works collaboratively with community members to ensure that the interactions and programme meet the needs of all students in line with the mission, vision and values of the school.

Qualifications, Experience, and Mindset

The Visual Arts Teacher (IBMYP/DP) should have:

- Current teaching certification appropriate to age level and subject specialty
- A minimum of an undergraduate degree in the area of expertise required, and preferably a Master's Degree
- A strong belief in, and commitment to delivering, the school's mission and vision
- A positive, collaborative attitude and approach
- A solid understanding of and desire to work with middle and high school students

Preferred Skills and Experience

- Experience and understanding of the IBMYP and IBDP programme, particularly Visual Arts (SL & HL)
- Experience in curriculum and assessment development
- Recent and relevant professional development, including recent IBMYP and IBDP training
- Ability to design learning experiences that incorporate digital tools and resources to promote student learning

Responsibilities and Expectations

The Visual Arts Teacher (IBMYP/DP) will be responsible for the effective learning of students. In support of this, the teacher is expected to implement the seven teaching and learning standards that bring the school's mission and values to life. The list below provides an overview of key responsibilities and expectations.

Embody and nurture HKA's mission, vision, and values

- Create inclusive environments characterised by mutual benefit for all community members
- Engage in some type of student activities beyond the classroom
- Participate in and assist with school events as required
- Mentor students and facilitate learning experiences as part of the advisory programme

Model and promote the skills and attitudes of an internationally minded person

- Take an active role in pastoral care and behavioural management of students (including assisting in supervising student breaks)
- Provide authentic experiences in which learners might become responsible members of local, national and global communities

Contribute to the curriculum cycle

- Utilise the frameworks of the IBMYP and IBDP
- Embed multiple entry points for a range of learners into all three components of the curriculum (written, assessed, and taught curriculum)
- Use inquiry as a pedagogical framework for teaching and learning

Use assessment and feedback to improve teaching and learning

- Determine the extent to which learning outcomes are on the way to being achieved based on the IBMYP and IBDP frameworks, and school assessment policy
- Utilise assessment strategies to guide learners in their continual growth
- Make ongoing adjustments to the design of the learning experiences
- Maintain up-to-date records of assessment, attendance, planning, reports, conferences, and communication with parents

Evaluate and apply relevant research based strategies in a diverse and inclusive setting

- Promote innovative and creative approaches to thinking and learning
- Differentiate instruction so as to customize and personalize learning activities to address students' diverse learning strengths and needs
- Collect and use data to draw conclusions about what will best support learning

Create a culture of thinking

- Craft meaningful experiences in which learners can take ownership of their own learning and understanding
- Structure interactions to show respect for one another and value everyone's contributions in the spirit of the ongoing inquiry

Collaborating with all members of the learning community

- Collaborate and communicate with fellow team members in order to have productive dialogue and share in decision making
- Establish partnerships with parents so that they are well informed about student progress and work together to support student growth

* Please note that the Middle/High school runs a 1-1 laptop programme. Macbook laptops are used throughout.

School Hours

7:30 a.m. to 3:30 p.m. Monday to Friday. Classes meet 8:00 a.m. to 3:00 p.m. With the exception of Wednesday with the early dismissal of all students to enable teachers to engage in professional and curriculum development from 1:30 p.m. to 4:45 p.m.

Contact: recruitment@hkacademy.edu.hk

Date: Sept 2022

33 Wai Man Road | Sai Kung | New Territories | Hong Kong SAR | office@hkacademy.edu.hk | tel +852 2655 1111 | fax +852 2655 1222